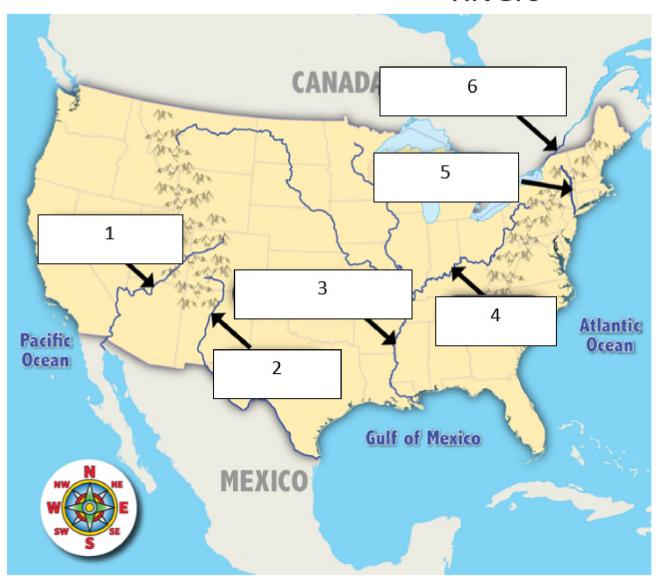


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<i>y</i>		
Student Name:		
	Rivers	
Rivers are important to our courand fun activities. Rivers are als	• •	
Your Task: Locate six rivers on	the map on the "Rivers" she	eet on page 2.
on their property. A few photos	and weathering to rocks and soil can be easily ob A local landscaping employeen studying rocks and your help! The landscapi to help stop or slow chan The client has noticed changes.	oyee heard that you have soil. The company needs ng company has been hired ges to a client's yard. anges to the soil and rocks
Your Task: View the photos be changes may have occurred. W Luck!		
Photos emailed from the clier	nt:	
Filotos emaneu mont the cher		
Backyard Stream	Front Driveway	Side Yard
Answer the following question evidence do you have to suppose with the client.	•	•

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-				

Rivers



Match each river's location with a number on the map.

Word Bank

Ohio River Mississippi River Rio Grande River Hudson River St. Lawrence River Colorado River

Ι.	
2.	
3.	
4.	
5.	
_	

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Math Warm-Up

Rounding to the nearest 10 and 100 allows us to approximate the size of a number.

Trash was found in two different rivers. When each number was rounded to the nearest hundred, the approximate amount of trash found at each river was 600 pounds. Which of these **amounts** could have been found at the two rivers? **Hint:** There are two correct answers.

- A. 518 pounds
- B. 551 pounds
- C. 634 pounds
- D. 682 pounds

About 150 Newton County third graders planted trees on Arbor Day as a conservation project. Which of these could be the number of third graders who planted trees?

Citizens of Newton County picked up 857 pounds of trash over the weekend. Kimberly

- A. 133
- B. 146
- C. 156
- D. 167

said that was about 800 pounds and Karson said 900 pounds. Which person's estimatistic correct? Explain why the other person's estimate is incorrect. Use pictures/models, numbers, and words to justify your reasoning.					
					

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Rounding with Recycling Matching Game

Cut the cards apart and match them with the correct answer.

Round 26 to the nearest ten	Round 54 to the nearest ten	Round 73 to the nearest ten	Rounding 17 to the nearest ten
Round 138 to the nearest hundred	Round 138 to the nearest ten	Round 456 to the nearest hundred	Round 456 to the nearest ten
Round 793 to the nearest ten.	Round 793 to the nearest hundred.	Round 351 to the nearest ten.	Round 351 to the nearest hundred.
100	60	500	460
30	140	70	20
800	790	350	400

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Optional Open Middle Math Challenge with Family

Can you and your family members find more than one solution to solve this problem?

MULTIPLY AND DIVIDE WITHIN A HUNDRED 2

Directions: Using the digits **2** to **9** at most one time each, place a digit in each box to make a correct equations where the value is as close to 38 as possible.

